

About the Assessment

The written composition is intended to measure the writing skills a student demonstrates at a given point in time. It is required for a high school diploma.

The student is asked to write a composition in a single writing session on a given topic. The topic may be a narrative or persuasive writing prompt. It must be an example of what the student can do without the assistance of teachers, peers or writing resources such as dictionaries or computer spelling/grammar tools.

The composition is read and assigned a score (1-6). For the purposes of statewide testing, a score of 3.0 or higher is passing.

Additional information about Minnesota's Graduation Required Assessment for Diploma (GRAD) including test specifications can be found in the Minnesota Department of Education Web Page: http://education.state.mn.us/mde/Accountability_Programs/Assessment_and_Testing/Assessments/GRAD_Component/MCA_II/Test_Specifications/index.htm

Student:
MARSS ID: |
Vendor ID:
Local Use #: |
Birth Date:
School: **EASTVIEW SENIOR HIGH**
District: **ROSEMOUNT-APPLE VALLEY-EAGAN**
Grade: **09**

wrote to this prompt:

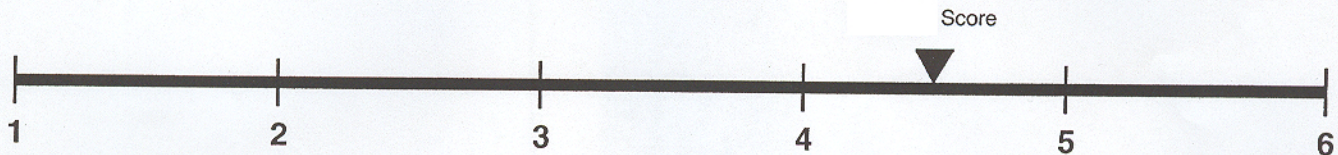
- Think about a person you know who is an everyday hero. Describe why this person is an everyday hero. Use specific details to explain to your reader what makes someone an everyday hero.

How did _____ do on her written composition?

Score: **4.5**

Pass State

Holistic Scoring Guidelines



The paper is..

<ul style="list-style-type: none"> Related to the assigned topic Difficult to follow Lacking a coherent focus Disorganized Containing errors in sentence formation, word usage & mechanics that are frequent enough to detract from overall quality 	<ul style="list-style-type: none"> Related to the assigned topic Somewhat focused Lacking a beginning, middle and/or end Presenting obstacles for the reader moving from idea to idea Containing errors in sentence formation, word usage & mechanics that are frequent enough to detract from overall quality 	<ul style="list-style-type: none"> Related to the assigned topic Expressing a clear central idea Containing some supporting details & sufficient development Including a beginning, middle & end Presenting minor obstacles for the reader moving from idea to idea Containing errors in sentence formation, word usage & mechanics, but they do not substantially detract from the overall quality 	<ul style="list-style-type: none"> Related to the assigned topic Expressing a clear central idea Well developed with supporting details Including a beginning, middle & end Exhibiting a control of language enhancing overall quality Containing errors in sentence formation, word usage & mechanics, but they do not detract from overall quality 	<ul style="list-style-type: none"> Related to the assigned topic Consistently focused on central idea Evenly & richly developed with supporting detail to clarify & expand a central idea Containing an effective beginning, middle & end with an overall sense of wholeness Exhibiting a control of language enhancing overall quality Demonstrating knowledge of rules of sentence formation, word usage & mechanics 	<ul style="list-style-type: none"> Related to the assigned topic Consistently focused on a central idea Evenly & richly developed with ample supporting detail to clarify & expand central idea Containing a purposefully crafted beginning, middle & end with an overall sense of wholeness Demonstrating a consistent control of language enhancing overall quality Demonstrating a command of the rules of sentence formation, word usage & mechanics
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